



RAMBLEWOOD ELEMENTARY SCHOOL

RAMBLEWOOD RAMS REVIEW

JANUARY 1, 2020

OUR MISSION IS TO INCREASE ACHIEVEMENT FOR ALL STUDENTS
THROUGH EFFECTIVE INSTRUCTION

Maria Perez
Principal

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Coral Springs, Florida 33071
(754) 322-8150 (phone)
2017-2019 Five Star School and Golden School Award Winner
ramblewoodelem.browardschools.com

Gregory Charlotin
Assistant Principal

The opinions expressed in this publication are not necessarily those of Ramblewood Elementary or Broward County Public Schools.

Administration

2020 is here and we wish our families and staff a wonderful New Year. We hope all is well with everyone!
We have a packed schedule for the month of January. Our students will be administered the Broward Standards Assessment (BSA), which is the test that prepares the students to tackle the format of the Florida Standards Assessment (FSA). We look forward to seeing all of our parents at Cold Stone and Pasquales during our PTO Family Night. Please stay abreast of all upcoming events by reading the section below entitled "Important Dates". Parents please make sure that your child(ren) are in attendance daily, as it is beneficial for their achievement.

Reminder: we will no longer allow lunches and homework to be dropped off in the front office after 8:30 a.m., as we continue to instill responsibility in our students and maintain safety and security throughout our campus.

Mrs. Perez – Principal Mr. Charlotin – Assistant Principal

School Hours

Our school day starts at 8:00 a.m. and ends at 2:00 p.m. Please have your children arrive to school prior to 7:55 a.m. this will ensure they are in their seats by 8:00 a.m. and ready to learn. We offer morning care at 6:45 a.m. and we start serving breakfast as early as 7:30 a.m. **Reminder –** Per Fla. Statute Section 1003.31 (2): Please do not drop off students prior to 7:30 a.m., as there is no supervision.

Attendance

Florida Statute 1003.21 states that all children between the ages of 6 to 16 are required to attend school regularly during the entire school year. **Statute 1003.24** states that parents are responsible for the school attendance of their children. Parents, if your child is going to be absent, please call the attendance hotline **(754) 322-8152** to report the absence. **Parents** are responsible for their child's regular attendance. To report an absence, visit our website under **CONTACT**, then select **REPORT AN ABSENCE to submit an electronic form**, call the attendance hotline, or deliver a note to our staff. Our goal is to have ALL students that are able to attend more than 95% of school days. Students that are absent 5% or more days may require parental interventions from school staff. **Truancy** notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom. If your child must be absent for an excusable reason, please report the absence within 24 hrs. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.

Important Dates

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|------------|--|
| Jan. 6 | Employee Planning Day – No School |
| Jan. 7 | School Resumes – Start 3 rd Quarter |
| Jan. 8 | SAC Meeting 8:00-8:30 a.m. |
| Jan. 9 | Biztown – Gr. 5 Field Trip |
| | <u>BSA Schedule</u> |
| | Jan 14-15 Grade 3 and 5 ELA |
| | Jan 16-17 Grade 3 and 5 Math |
| | Jan 21-22 Grade 4 ELA |
| | Jan 23-24 Grade 4 Math |
| | Jan 22 & 24 Grade 5 Science |
| Jan. 17 | Movie Night – "Toy Story 4" – 5:30-8:00 p.m. |
| Jan. 20 | Dr. Martin Luther King, Jr. Birthday – No School |
| Jan. 27-31 | Celebrate Literacy Week |
| Jan. 29 | Report Cards – 2 nd Quarter |
| Jan. 30 | PTO Pasquales/Cold Stone Night – 5-9:00 p.m. |
| Jan. 30 | Ramblewood Middle – Open House 6-7:00 p.m. |

We are excited to share for the first time a SMART Program update specific to *Ramblewood Elementary School*. The information contained in this digital newsletter includes the status of upgrades currently being planned, underway, or completed – benefiting our campus and the educational experience of our students.

You can access our SMART Program Newsletter by clicking here:

<https://www.smore.com/d9e7f>

Should you have any questions, please feel free to contact us at 888-318-4951.

Sincerely,
Frank Girardi

SRO

Dear Parents:

I would first like to welcome all of the students and parents back from the winter break. Let me start by saying that my number one objective is the children's safety. On this topic, one of the primary concerns that exist each day is centered on the traffic issues that present themselves during drop-off/pick-up times. For your safety, and especially the children of Ramblewood Elementary, please adhere to the following Rules/Traffic Laws:

Back to School Safety Rules:

- Please do not speak on your cellular phone while in the pick-up area. Florida law states cellphone devices can only be used in a **hands-free** manner when driving in designated school zones.
- Follow the school administration and pull your vehicle up to the beginning of the line to drop-off or pick-up your child to keep the line moving.

Only BUSES and FACULTY are allowed to enter the school's East parking lot. Too many vehicles entering this area would cause congestion and a dangerous environment within the bus area where children are being loaded/unloaded. Posted restricted parking (**\$165.00 fine**)

Back to School Safety Laws & Violation Amounts:

- Speeding in a School Zone
 - **Fines (1-5mph = \$155; 6-9mph = \$155; 10-14mph = \$305; 15-19mph = \$405; 20-29mph = \$455; 30+mph = \$605)**
- Do not allow your children to exit your vehicle in the grass areas prior to the pick-up/drop-off zone (**Moving violation: \$165.00**)
- Do not pass a school bus loading / unloading (**Moving violation: \$165.00**)
- Do not park in a fire lane (**\$115.00**)
- Do not park in the designated no parking zones (including grass) (**\$115.00**)
- Do not stop in the through lane in order to cut off traffic (**\$165.00**)
- Do not load or unload your child on Shadow Wood Blvd (**\$165.00**)
- Do not cross Shadow Wood Blvd unless you are on a designated crosswalk (i.e. Jaywalking) (**\$86.00**)
- Seatbelt violation (**\$115.00 fine**)
- Florida law requires all children under the age of 16 wear an approved bicycle helmet (**\$86.00 fine**)
- When exiting the school (during restricted hours), you are required to make a **RIGHT TURN** only. A violation could result in a **\$165.00 fine**.

Please keep in mind that all of these measures are in place to keep the children, staff, and parents of Ramblewood Elementary School safe. Although some of these rules/laws may cause a slight inconvenience, understand that safety is our first concern. If you have any questions or concerns, please call 954-346-1296 or e-mail jweber@coralsprings.org.

Officer James Weber

Guidance Counselor

The BSA or Broward Standards Assessment is a mid-year test to help students prepare for the FSA. We will be administering this assessment on the following days:

Jan 14-15 Grade 3 and 5 ELA
Jan 16-17 Grade 3 and 5 Math
Jan 21-22 Grade 4 ELA
Jan 23-24 Grade 4 Math
Jan 22 & 24 Grade 5 Science

Here are some tips to help your student do their best on the test.

- **Make sure your child gets a good night's sleep and eats a healthy breakfast**
- **Make sure your child is dressed comfortably (and warm)**
- **Remain positive**

Thank you!
Mrs. Schaffer

PTO

We had a great turn out for our Ramblewood Bazaar. We are looking forward to seeing you at our Movie Night – “Toy Story 4” on January 17th and Pasquales/Cold Stone Family Night on January 30th. Happy New Year!

If you would like to volunteer to help plan or assist at any event, please reach out to our volunteer coordinator at Volunteer@ramblewoodpto.com

Stay Connected

You can follow Ramblewood Elementary on the platforms listed below:

- **Facebook – Ramblewood Elementary PTO**
- **Instagram – Ramblewoodelementary**
- **Twitter – Ramblewoodelem**

We also post messages on the marquee located on the south side of the school on Shadow Wood Boulevard.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321- 2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Kindergarten

We've been very busy traveling around the world! We are learning all about other cultures and how they are alike or different from ours. During second quarter we also completed studies on: Time Before Me (past and present), Thanksgiving, and Day and Night. We will be continuing our learning with States/Changes of Matter, Sorting different types of Matter, and Arctic Animals during the month of January.

During our shared reading and interactive read out louds we have been learning about different characters and settings in fiction stories. We are also beginning to retell stories with key details and sequencing of story events. Also, during reading groups we are very busy learning sight words, and different reading strategies. In writing, we are using a combination of drawing, labeling, and sentences to write a narrative piece. We are also starting to use graphic organizers to help us in our writing. During math, we are continuing learning about numbers 1-10 and modeling "greater than" and "less than" using manipulatives and numbers. We have also started our unit on Addition.

Homework comes home every Monday and is due on Friday. Please read every night and continue to practice identifying letters, sounds, and sight words. Also, while reading their leveled book at home, practice identifying concepts of prints, discussing story elements, and to give reasons why it was a good book or not. Please make sure to return books.

1st Grade

First grade will be doing a Jan Brett author study! We will be working on main idea, cause & effect, reading comprehension, summarizing, and comparing characters/stories. We will also be researching and learning about Arctic animals. Students will learn about animal needs, types, and how animals resemble their parents. They will read a variety of genres utilizing these topics. In math we are working on Fact Families, using the same 3 numbers to make 2 subtraction and 2 addition problems. (Ex. 2,3,5 - $2+3=5$, $3+2=5$, $5-2=3$, $5-3=2$). Please help your child practice addition and subtraction problems within 20 to build fluency. The dollar store has flash cards which are perfect for practicing fluency. Please remember to read and practice sight words every day. First Grade Authors are writing a variety of writing pieces. They are exploring opinion writing and learning how everyone has their own opinion. We are writing informational pieces, where facts are the focus of the writing. We are also practicing narrative writing, when you write about your own experiences.

2nd Grade

Second grade scholars have been fully immersed in learning all about "Roots in America". This journey had us first learning about Native Americans and Pilgrims. We then explored the history of immigration in America, focusing on Ellis Island. In addition to having speakers come in, our scholars gave excellent presentations on their family's journey to America.

In math, we have been working very hard on two-digit addition and subtraction with and without regrouping. We will be starting three-digit addition and subtraction within 1,000 in January. Please continue to practice basic addition and subtraction facts for fluency.

In science we've learned all about forces/motion, pushes/pulls and magnets. To complete that unit we had an awesome, hands on field trip involving magnets via High Touch High Tech. We wrapped up December learning about changes in matter. We are excited to be starting habitats and sustainability!

In ELA we learned many skills such as identifying author's purpose and using text features to help us locate important information. We are continuing to strengthen our writing as we work on narratives and opinion writing. Our next writing unit will have us learning about informative/explanatory writing.

Please make sure your child is working on i-Ready Reading AND Math for at least 45 minutes each week. Our "Build A Snowman Challenge" is still ongoing, with Ms. Brock's class currently in the lead! Remember the winning class will get a donut party!

3rd Grade

This quarter, 3rd grade has been learning about fables – analyzing characters, understanding point of view, and identifying morals/lessons. Students are also working on comparing and contrasting the elements of fables. Students have been introduced to our government as well as learning how they can make a positive impact on our community and environment – through things like donating to those less fortunate, volunteering, recycling, etc. Our writing focus this quarter is persuasive/opinion writing. Students form an educated opinion about a topic and through their writing, express their feelings and document their text evidence. Our science unit was focused on "objects in the sky" – recognizing characteristics about stars and our sun. Finally, in math, students have been busy memorizing their multiplication facts. Our chapters this quarter focus on multiplication and division as well as how they're related to each other. Don't forget – the iReady focus is 45 minutes of reading and 45 minutes of math every week!

4th Grade

In December, before Holiday Break, the students completed their second I-Ready Diagnostic Assessment. This tool allows the students' growth from August to December to be measured in both ELA and Math. It also adjusts the students' learning pathways so that they can practice their skills at the level that most closely fits their individual needs. Students should be working on their I-Ready learning pathways in both Reading and Math at home for about 45 minutes per subject area every week. This is the expectation, and it will set your student up for success.

In ELA, we have been learning how to analyze and identify text structures in Reading (problem & solution, sequence & order, cause & effect, compare & contrast, and description), and we will continue working on this and other reading strategies and skills after the break. This work is supplemented and reinforced by the weekly homework and nightly reading of 20-30 minutes; please be sure your child is doing both.

We have also started learning how to write a four-paragraph essay using the OMEEEEKS model. The students will continue working with this model to achieve success on their FSA Writing Assessment and throughout fifth grade next year. Students may begin bringing some of their writing assignments home for homework. It is very important that these and all assignments are completed on time.

In Math, 4th graders have been working on division, factors, multiples, and patterns. When we return from Holiday Break, we will begin working on understanding fractions. Please be sure that your child knows their multiplication facts; it is very, very important that they master them in order to have success with all the 4th grade math standards. Again, working on I-Ready at home, also strengthens and reinforces their skills in Math.

In Social Studies and Science, the students continue to work on their standards and learning using the district pacing guide, and they are learning so many fascinating new things! We love seeing and hearing their excitement as we explore the world together!

5th Grade

Wow! We can't believe Winter Break is here! Please continue to encourage your children to read for at least 20 minutes and utilize iReady over break. We know that if they don't use it, they lose it! We would like the students to continue to work on their individual lesson pathways in reading and in math.

When the students return in January, we will continue to work on reading informational text, including the American Revolution. In writing, the students will be reading and analyzing articles, and then they will practice writing informative and opinion pieces. In math, we are finishing multiplying and dividing decimals, and then we will move into adding, subtracting, multiplying, and dividing fractions. In science, the students are working on circuits.

The students will be attending JA Biztown in January 9th. Students will need to bring their bagged lunches from home. We ask that they dress in professional attire since they will be acting as business men and women that day. We are in need of many parent chaperones/volunteers. Please go to www.browardschools.com/volunteerapplication to fill out the online volunteer application.

As always, thank you for your continued support. Hope you have a wonderful holiday season!

